



30 HOURS ADD-ON COURSE (ONLINE)

on

COVID 19 AND GENDER VULNERABILITIES IN INDIA

Open to All Programme Course Students

Organized by

HAZI A. K. KHAN COLLEGE

IQAC

Session: 2020-2021

BASIC DETAILS OF THE 30 HOURS ADD-ON COURSE

1.	Course Title	COVID 19 AND GENDER VULNERABILITIES IN INDIA
2.	Pre-requisite	All Under-Graduate students of Programme Course
3.	Course Outcome	<p>On the successful completion of the course the students will be able to -</p> <p>CO1: gain knowledge about the concept, need and scope of women's studies.</p> <p>CO2: understand the changing role of women in the society and the issues related to it.</p> <p>CO3: understand the importance of women's education.</p> <p>CO4: analyze the issues of women in various contexts.</p> <p>CO5: comprehend the empowerment of women and their achievement.</p>
4.	Course Fee	NIL
5.	Intake Capacity	All Under-Graduate students of Programme Course
6.	Course Duration	<p>One Class (Lecture): 1 Hour</p> <p>27 Lectures = 27 Hours</p> <p>Screening of a film on = 3 Hours</p> <p>Total Course Duration = 30 (27+3) Hours.</p> <p>Final Assessment on the Last day.</p>
7.	Learning Resources	Given Bellow :

Learning Resources

- Erickson-Schroth, Laura, ed. "Trans Bodies, Trans Selves: A Resource for the Transgender Community."
- "Vulnerability Amplified: The Impact of the COVID-19 Pandemic on LGBTIQ People." Outright Action International.
- "Denied Work: An Audit Study of Employment Discrimination Based on Gender Identity." *Journal of Social Issues*.
- Nanda Serena. *Neither Man Nor Woman: The Hijras of India*. (November 1998)

- Note. Journal articles are available on PsycINFO (To access journal articles, go to lib.umd.edu and click on Databases. Type PsycINFO into the find database box and click search. Click on PsycINFO, type the name of the article in the first box and click search.)
- Aaron, S.M., & Beaulaurier, R.L. (2017). The need for new emphasis on batterers intervention programs. *Trauma, Violence, & Abuse*, 18(4), 425-432.
- Adams, A.E., Sullivan, C.M., Bybee, D., & Greeson, M.R. (2008). Development of the scale of economic abuse. *Violence Against Women*, 14, 563-588.
<https://doi.org/10.1177/1077801208315529>
- Asay, S.M., DeFrain, J., Metzger, M., & Moyer, B. (2016). Implementing a strengths-based approach to intimate partner violence worldwide. *Journal of Family Violence*, 31, 349-360.

COURSE OUTLINE / SYLLABUS :

Module 1

Introduction

Module 2

Understanding the Impact of COVID-19 on Transgender Communities

- Introduction to Transgender Realities in the Pandemic
- Health Disparities and Access to Care
- Socioeconomic Impact and Intersectionality
- Barriers and Biases in Healthcare
- Advocacy and Legal Responses
- Mental Health and Community Support

Module 3

Domestic Violence Against Women

- The Physical and Psychological Effects of Abuse
- Men Who Choose to Abuse
- Legal Remedies for Abused Women
- Domestic Violence and the Courts

Module 4

Covid 19 and Working Women

- Women in Red Line Area
- Workplace Harassment
- Female Migrant Workers

Module 5
Conclusion

8.	Assessment Process	Students will be graded on Course-end Assessment, and Attendance
9.	Course Coordinator	IQAC Coordinator
10.	Course Certificate Format	Format given in Page

No Course Fee

DETAILED SYLLABUS OF THE ADD-ON COURSE

Module 1: [TIME: 4 HOURS]

DETAILS

Introduction

Module 2: [TIME: 4 HOURS]

DETAILS

Understanding the Impact of COVID-19 on Transgender Communities

- Introduction to Transgender Realities in the Pandemic
- Health Disparities and Access to Care
- Socioeconomic Impact and Intersectionality
- Barriers and Biases in Healthcare
- Advocacy and Legal Responses
- Mental Health and Community Support

Module 3:[TIME: 4 HOURS]

DETAILS

Domestic Violence Against Women

- The Physical and Psychological Effects of Abuse
- Men Who Choose to Abuse
- Legal Remedies for Abused Women
- Domestic Violence and the Courts

Module 4:..... [TIME: 4 HOURS]

DETAILS

Covid 19 and Working Women

- Women in Red Line Area
- Workplace Harassment
- Female Migrant Workers

Module 5:..... [TIME: 4 HOURS]

DETAILS
Conclusion

LESSON PLAN

LECTURES	CONTENT
LECTURE 1 (1 hour)	Introduction
LECTURE 2 (1 hour)	Understanding the Impact of COVID-19 on Transgender Communities
LECTURE 3 (1 hour)	Introduction to Transgender Realities in the Pandemic
LECTURE 4 (1 hour)	Health Disparities and Access to Care
LECTURE 5 (1 hour)	Socioeconomic Impact and Intersectionality
LECTURE 6 (1 hour)	Barriers and Biases in Healthcare
LECTURE 7 (1 hour)	Advocacy and Legal Responses
LECTURE 8 (1 hour)	Mental Health and Community Support
LECTURE 9 (1 hour)	Domestic Violence Against Women
LECTURE 10 (1 hour)	The Physical and Psychological Effects of Abuse
LECTURE 11 (1 hour)	Men Who Choose to Abuse
LECTURE 12 (1 hour)	Legal Remedies for Abused Women
LECTURE 13 (1 hour)	Domestic Violence and the Courts
LECTURE 14 (1 hour)	Covid 19 and Working Women
LECTURE 15 (1 hour)	Women in Red Line Area
LECTURE 16 (1 hour)	Workplace Harassment
LECTURE 17 (1 hour)	Female Migrant Workers
LECTURE 18 (1 hour)	Conclusion
LECTURE 19 (1 hour)	Screening of a film on 1 hour
LECTURE 20 (1 hour)	Domestic Violence Against Women
LECTURE 21 (1 hour)	The Physical and Psychological Effects of Abuse
LECTURE 22 (1 hour)	Men Who Choose to Abuse
LECTURE 23 (1 hour)	Screening of a film on 1 hour
LECTURE 24 (1 hour)	Domestic Violence and the Courts
LECTURE 25 (1 hour)	Covid 19 and Working Women
LECTURE 26 (1 hour)	Women in Red Line Area
LECTURE 27 (1 hour)	Workplace Harassment
LECTURE 28 (1 hour)	Female Migrant Workers

