



30 HOURS ADD-ON COURSE(ONLINE)

on

ETHICAL VALUES ON CHILD LABOUR

Open to all Honours Students

Organized by

HAZI A. K. KHAN COLLEGE

DEPARTMENT OF PHILOSOPHY

Session: 2021-2022

BASIC DETAILS OF THE 30 HOURS ADD-ON COURSE

1.	Course Title	Ethical Views on Child Labour in Indian Society.
2.	Pre-requisite	All Under-Graduate students of Philosophy Honours
3.	Course Outcome	<p>After completion of this particular course the students will be able to –</p> <p>CO1: understand the concept that the child labour deprives children from their right to go to school. CO2: come to know that the works which are given is mentally, physically, socially or morally dangerous and even harmful to the children for their growth and development. CO3: develop the thirst of education within the society and the individual to be a responsible citizen. CO4: emphasize the concept that education is the more powerful weapon to eradicate unhealthy practices from the society. CO5: spread awareness among the members of the society regarding the negativity of the practices of child labour. CO6: acquire effective moral values that which allows him/her to create a healthy atmosphere within the society</p>
4.	Course Fee	NIL
5.	Intake Capacity	All Under-Graduate students of History Honours
6.	Course Duration	<p>One Class (Lecture): 1 Hour 27 Lectures= 27 Hours Screening of a film on = 3 Hours (According to course requirements) Total Course Duration = 30 (27+3) Hours. Final Assessment on the Last day.</p>
7.	Learning Resources	Details given in page
8.	Lesson Plan	Details given in page
9.	Assessment process	Students will be graded on Course-end Assessment, and Attendance
10.	Course Coordinator	Emanuel Hansda
11.	Course Certificate Format	Format given in Page

No Course Fee

DETAILED SYLLABUS OF THE ADD-ON COURSE

Module 1:**[TIME: 5 HOURS]**

- **Introduction:**

Definition of Child Labour. Nature and Scope of Child Labour. History of Child Labour in India - Classifications of Child Labour. Importance of a Child to parents, Society and Nation.

Module 2:**[TIME: 5 HOURS]**

- **Different Causes of Child Labour:**

i) poverty. ii) backwardness. iii) low income for large family. iv) hiring labour for more benefits of industries. v) lack of awareness of parents. vi) breaking of social norms. vii) lack of access to quality education. viii) Practice of Non-Ethical activities practiced in the family and Society.

Module 3:**[TIME: 6 HOURS]**

- **The Impacts of Child Labour in the Society:**

i) negative impact on health of a child, ii) impacts on studies. iii) impossibility of ideal citizen. iv) constitutional rights of children.

Module 4:**[TIME: 7 HOURS]**

- **Different steps for its preventions:**

i) role of government on child labour. ii) effective implementation of law. iii) usefulness of its prevention. iv) importance of its moral responses.

Module 5:**[TIME: 7 HOURS]**

- **Conclusion:**

i) moral duty of parents. ii) moral teachings of institutions, community and the society. Iii) different oaths of eradication – iv) building a society free from Bias etc.

LEARNING RESOURCES- ESSENTIAL READINGS

SL.NO.	TITLE OF THE BOOK	AUTHOR(S)
1.	Born to Work Child Labour in India	Neera Burra
2.	Child Labour & Exploitation	Cara Acred
3.	Child Labour Rehabilitation in India	Bupinder Zutshi and Mondira Dutta

LESSON PLAN

LECTURES	CONTENTS
LECTURE 1 (1 hour)	Definition of Child Labour. Nature and Scope of Child Labour.
LECTURE 2 (1 hour)	History of Child Labour in India
LECTURE 3 (1 hour)	History of Child Labour in India
LECTURE 4 (1 hour)	Classifications of Child Labour.
LECTURE 5 (1 hour)	Importance of a Child to parents, Society and Nation.
LECTURE 6 (1 hour)	Different Causes of Child Labour: i) poverty. ii) backwardness. ii) low income for large family.
LECTURE 7 (1 hour)	iv) hiring labour for more benefits of industries. v) lack of awareness of parents. vi) breaking of social norms.
LECTURE 8 (1 hour)	vii) lack of access to quality education.
LECTURE 9 (1 hour)	Viii) Practice of Non-Ethical activities practiced in the family and Society.
LECTURE 10 (1 hour)	Viii) Practice of Non-Ethical activities practiced in the family and Society.
LECTURE 11 (1 hour)	The Impacts of Child Labour in the Society: i) negative impact on health

	of a child, ii) impacts on studies
LECTURE 12 (1 hour)	i) negative impact on health of a child, ii) impacts on studies
LECTURE 13 (1 hour)	iii) impossibility of ideal citizen. iv) constitutional rights of children.
LECTURE 14 (1 hour)	iii) impossibility of ideal citizen. iv) constitutional rights of children.
LECTURE 15 (1 hour)	iv) constitutional rights of children.
LECTURE 16 (1 hour)	iv) constitutional rights of children.
LECTURE 17 (1 hour)	Different steps for its preventions: i) role of government on child labour.
LECTURE 18 (1 hour)	i) role of government on child labour.
LECTURE 19 (1 hour)	ii) effective implementation of law.
LECTURE 20 (1 hour)	ii) effective implementation of law.
LECTURE 21 (1 hour)	iii) usefulness of its prevention.
LECTURE 22 (1 hour)	iv) importance of its moral responses.
LECTURE 23 (1 hour)	iv) importance of its moral responses.
LECTURE 24 (1 hour)	Conclusion: i) moral duty of parents. ii) moral teachings of institutions,
LECTURE 25 (1 hour)	ii) moral duties of Institutions
LECTURE 26 (1 hour)	iii) moral duties of Society
LECTURE 27 (1 hour)	iii) moral teachings of Community itself.
LECTURE 28 (1 hour)	iv) different oaths of eradication
LECTURE 29 (1 hour)	v) building a society free from Bias etc.
LECTURE 30 (1 hour)	v) building a society free from Bias etc.

EVALUATION PROCESS FOR THE ADD-ON COURSE

The Evaluation will be done through 2 components –

- i) C1- Course-end Assessment [Total Marks:20]
- ii) C2 - Attendance [Total Marks: 5]

At the end of the Course, there will be a Course-end Assessment. Attendance Component Marks will be calculated based on the actual Attendance Percentage of the Students during the classes of the Course.

Model Certificate

