



30 HOURS VALUE-ADDED COURSE
On
EDUCATION OF EXCEPTIONAL
CHILDREN
Open to all Programme Course Students
Offered by
DEPARTMENT OF EDUCATION
HAZI A. K. KHAN COLLEGE

Session: 2023-24

BASIC DETAILS OF THE 30 HOURS VALUE-ADDED COURSE

1.	Course Title	Education Of Exceptional Children
2.	Pre-requisite	All Under-Graduate level
3.	Course Outcome	<p>After completion of the Course the students will able to:-</p> <ul style="list-style-type: none"> ✓ Build concept on Mainstream education ✓ Understand what Mentally Retardation is ✓ Understand the Characteristics and education of the Visually Disabled Children ✓ Understand the Characteristics and education of the Hearing Disabled Children ✓ Understand status of special education in India
4.	Course Commencement Date	15th May, 2024
5.	Course Fee	NIL
6.	Intake Capacity	All Under-Graduate students of Programme Course
7.	Course Duration	<p>One Class (Lecture):1Hour 27 Lectures=27Hours Screening of a film on =3Hours (According to course requirements) Total Course Duration=30(27+3) Hours. Final Assessment on the Last day.</p>
8.	Learning Resources	Details given in page
9.	Lesson Plan	Details given in page
10.	Assessment process	Students will be graded on Course-end Assessment, and Attendance
11.	Course Coordinator	Dr Arun Kumar Singha, Assistant Professor, Department of Education
12.	Course Certificate Format	Format given in Page
<i>No Course Fee</i>		

DETAILED SYLLABUS OF THE VALUE-ADDED COURSE

Unit-I: Concepts of disabilities. General nature of Mainstream education

Unit-II: Causes of mental Retardation. Characteristics and education of the Mentally Retardation learners

Unit-III: Challenges of Visually Disabled Children. Characteristics and education of the Visually Disabled Children

Unit-IV: Aims and Objectives of

Hearing Disabled Children. Causes of Hearing Disability

Unit-V: Objectives of special education in India. Recommendations of the committees and Commissions. Role of Govt. Agencies, Communities and N.G.Os, Legal provisions

LEARNING RESOURCES –ESSENTIAL READINGS

SL.NO.	TITLE OF THE BOOK	AUTHOR(S)
1	Educating Exceptional Children	S.K Mangal
2	Education Of Exceptional Children	K.C Panda
3	Inclusive Education	D.R Mita Banerjee
4	Exceptional Child	Bishnu Pada Nanda

LESSON PLAN

LECTURES	CONTENTS
LECTURE 1 (1 hour)	Concepts of disabilities
LECTURE 2 (1 hour)	Concept of Disability
LECTURE 3 (1 hour)	Concept of disability
LECTURE 4 (1 hour)	General nature of Disability
LECTURE 5 (1 hour)	General nature of Disability
LECTURE 6 (1 hour)	Mainstream education
LECTURE 7 (1 hour)	Mainstream education
LECTURE 8 (1 hour)	Causes of mental Retardation
LECTURE 9 (1 hour)	Causes of mental Retardation
LECTURE 10 (1 hour)	Causes of mental Retardation
LECTURE 11 (1 hour)	Characteristics and education of the Mentally Retardation learners
LECTURE 12 (1 hour)	Characteristics and education of the Mentally Retardation learners
LECTURE 13 (1 hour)	Characteristics and education of the Mentally Retardation learners
LECTURE 14 (1 hour)	Challenge and Characteristics of visual Disability
LECTURE 15 (1 hour)	Challenge and Characteristics of visual Disability
LECTURE 16 (1 hour)	Challenge and Characteristics of visual Disability
LECTURE 17 (1 hour)	education of the visually disabled Children

LECTURE 18 (1 hour)	education of the visually disabled Children
LECTURE 19 (1 hour)	education of the visually disabled Children
LECTURE 20 (1 hour)	education of the visually handicapped Children
LECTURE 21 (1 hour)	Aims and Objectives of Hearing Disability
LECTURE 22 (1 hour)	Aims and Objectives of Hearing Disability
LECTURE 23 (1 hour)	Causes of Hearing Disability
LECTURE 24 (1 hour)	Causes of Hearing Disability
LECTURE 25 (1 hour)	Causes of Hearing Disability
LECTURE 26 (1 hour)	Objectives of special education in India
LECTURE 27 (1 hour)	Objectives of special education in India
LECTURE 28 (1 hour)	Recommendations of the committees and Commissions
LECTURE 29 (1 hour)	Role of Govt. Agencies, Communities and N.G.Os
LECTURE 30 (1 hour)	Legal provisions

EVALUATION PROCESS FOR THE VALUE-ADDED COURSE

The Evaluation will be done through 2 components –

- i) C1-Course-end Assessment [TotalMarks:20]
- ii) C2-Attendance [TotalMarks:5]

MODEL CERTIFICATE

